

**Jeremy A. Gallegos, Ph.D.**

Tenured Professor and Division Chair at Friends University  
Higher Education Leadership | Curriculum Innovation  
Wichita, Kansas  
316-200-1254  
jagllgs@gmail.com

**Professional Summary**

Visionary academic leader with 15+ years of experience driving institutional growth, program innovation, and strategic change in higher education. Proven ability to lead cross-functional teams, integrate academic divisions, and design transformative curricula that elevate student success and faculty engagement. Recognized for delivering measurable outcomes—revitalizing over a dozen programs, launching new doctoral and honors curricula, and leading accreditation initiatives. Skilled communicator and facilitator with 30+ invited presentations, fostering collaboration and advancing educational excellence.

**Core Competencies**

- **Strategic Academic Leadership:** Expertise in organizational restructuring, resource optimization, and long-range planning.
- **Curriculum & Program Innovation:** Track record of designing and implementing programs that improve learning outcomes and institutional competitiveness.
- **Change Management:** Skilled in guiding complex transitions, including online education delivery and division mergers.
- **Accreditation & Compliance:** Successfully led AQIP and ACBSP accreditation processes, ensuring quality and institutional integrity.
- **Collaborative Engagement:** Builds strong partnerships among faculty, staff, and stakeholders to drive mission-focused initiatives.

**Experienced Strategic Leader in Higher Education**

**Division Chair, Theology & Humanities**

College of Business, Arts, Sciences, and Education | *August 2014 – Present*

**Key Outcomes & Impact**

- **Faculty Performance & Academic Quality:** Implemented a streamlined evaluation process that improved faculty engagement scores by **15%** and reduced review cycle time by **30%**.
- **Budget Optimization:** Delivered balanced budgets for 10 consecutive years, reallocating resources to fund new academic initiatives without increasing overall spend.
- **Student Success:** Introduced process improvements that contributed to a **12% increase in retention rates** within the division.

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**Strategic Achievements**

- **Doctoral Program Launch:** Spearheaded development and approval of a new doctoral program, expanding graduate enrollment and generating **\$500K+ in new revenue annually**.
- **Honors Program Redesign:** Directed curriculum overhaul, resulting in a **20% increase in Honors enrollment** and improved student satisfaction scores.
- **Division Merger & Resource Alignment:** Successfully merged two academic divisions, optimizing staffing and curriculum delivery, saving **\$250K annually** in operational costs.

**Results-Driven Leader in Program Development**

**Associate Dean, College of Adult and Professional Studies**

*November 2010 – July 2014*

**Key Outcomes & Impact**

- **Strategic Planning & Change Management:** Directed initiatives that improved academic quality and operational efficiency, resulting in **15% faster program review cycles** and enhanced faculty engagement.
- **Faculty Development:** Mentored and supported faculty and staff, leading to **higher program review scores** and improved instructional quality.
- **Budget Optimization:** Delivered balanced budgets annually while reallocating resources to fund new online learning initiatives without increasing overall spend.
- **Training & Communication:** Facilitated workshops and presentations that improved faculty readiness for online teaching, reducing onboarding time by **25%**.

**Major Accomplishments**

- **Academic Delivery Transformation:** Led the transition to a fully online learning model, increasing student accessibility and flexibility, contributing to a **20% enrollment growth** in adult programs.
- **Accreditation Leadership:** Coordinated AQIP and ACBSP accreditation activities, achieving compliance and maintaining institutional quality standards.
- **Rapid Accreditation Success:** Guided the university's business unit through ACBSP candidacy in **one year**, accelerating accreditation timeline by **50%** compared to standard benchmarks.

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**Experienced Team Coach in Curriculum Design and Program Management**

**Director, Organizational Management & Leadership Degree Completion Program**

College of Adult and Professional Studies | *July 2008 – October 2010*

**Key Outcomes & Impact**

- **Curriculum Development:** Designed and implemented online teaching resources that improved course engagement and reduced faculty prep time by **20%**.
- **Faculty Management:** Streamlined hiring and scheduling processes for adjunct faculty, reducing onboarding time by **30%** and improving instructional consistency.
- **Program Oversight:** Enhanced operational efficiency, contributing to improved student satisfaction scores and retention rates.

**Major Accomplishments**

- **Online Education Transition:** Led the successful shift to a fully online education model, increasing program accessibility and flexibility, resulting in **15% enrollment growth**.
- **Large-Scale Faculty Evaluation:** Managed performance reviews for approximately **400 adjunct faculty**, ensuring compliance and maintaining high teaching standards.
- **Curriculum Innovation:** Developed and launched new online education programs that improved learning outcomes and strengthened team collaboration.

**Organizational Development Analyst**

**Emprise Bank** | *January 2005 – July 2008*

- **Merger Integration Success:** Designed and implemented training programs for employees during mergers and acquisitions, achieving **100% compliance with transition timelines** and ensuring seamless integration.
- **Retention Improvement:** Applied best practices for acquisition training and created a high-touch onboarding experience that improved **employee retention by 15%** during organizational transitions.
- **Leadership Engagement:** Developed curriculum for all organizational levels—including senior management—based on executive input, resulting in **increased leadership participation in training by 30%** and reduced turnover.

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- **Cross-Departmental Efficiency:** Partnered with Operations and HR to deliver team-building, time management, and process improvement training, contributing to a **20% improvement in interdepartmental workflow efficiency.**

**Assistant Banking Center Manager & Operations Analyst**

**Bank of America** | *November 1999 – January 2005*

**Key Outcomes & Impact**

- **Accelerated Onboarding:** Reduced training time for new team members by **20%**, improving speed-to-productivity and overall performance metrics.
- **Operational Efficiency:** Implemented process improvements that increased workflow efficiency and contributed to **record-setting customer satisfaction scores.**
- **Revenue & Retention Growth:** Consistently exceeded sales and service goals, driving **growth in deposits** and improving **customer retention rates.**
- **Performance Consulting:** Delivered project management and coaching that resulted in **measurable gains in productivity and compliance,** strengthening team accountability.

**Education**

Purdue University	Ph.D.	May 2002
Purdue University	M.A.	May 1998
Wichita State University	B.A. Magna cum laude	May 1995

**Teaching Experience**

Tenured Full Professor - Friends University, August 2016 to present

**Certifications**

Certified Philosophical Counselor, American Philosophical Practitioners Association, February 2024

Certified in 7 Habits of Highly Effective People Maximizer, Franklin Covey, August 2007

Certified in 7 Habits of Highly Effective People Introductory Workshop for Associates, Franklin Covey, August 2007

Certified in Building Trust, Franklin Covey, August 2007

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### **Publications**

- More than two dozen book reviews, journal articles, presentations and conference proceedings published in the past twenty five years.

### **Service**

- Affiliate Member - The Academic Center for Biomedical and Health Humanities, August 2023
- Legacy Ministries Board of Trustees, member of Governance Committee, January 2023 to present
- Wesley Medical Center Ethics Committee, Vice Chair facilitating business meetings and patient/physician consults, November 2011 to present

### **Biography**

**Dr. Jeremy Gallegos** is tenured professor of Philosophy and Ethics with over 15 years of experience at Friends University since 2008. He holds a Ph.D. and M.A. from Purdue University and a B.A. magna cum laude from Wichita State University. Certified as a Philosophical Counselor and in multiple Franklin Covey leadership programs, he brings a unique blend of academic rigor and organizational insight to every endeavor. Beyond his administrative and teaching roles, Dr. Gallegos serves on ethics and governance committees, including the Wesley Medical Center Ethics Committee (Vice Chair) and the Legacy Ministries Board of Trustees. His commitment to educational excellence and ethical leadership continues to shape transformative experiences for students, faculty, and the broader academic community.

### **References**

Availalbe upon request.